

Call to order

A meeting of the GO Team for Maynard H. Jackson High School was held at MH Jackson High School Conference Room on October 24th, 2016.

Attendees

Attendees included [list names of GO Team members present].

Alex Elliott	Geraldine Jackson	Yusef King	Virgil Murray
Beth Wells	Don Grant	Ashley Rouse	
Shemeka Maddox (phone)	Daniel Hamm		

Members not in attendance

Members not in attendance included [list names].

Stephanie Johnson	David Liburd		

Is there are quorum present? Circle or highlight **Yes** or No

Changes Made to Minutes

1. XXXX
2. XXXX

Minutes approved? Circle or highlight **Yes** or No

**Information Items
Announcements**

- I. Meeting called to order at 5:07 pm.
 - a. Roll call done for attending members
 - b. Quorum status was determined.
 - c. Beth proposed we wait until the end to approve minutes so that we all have time to look over them.
 - d. Public forum open. Limited to 5 minutes per person with a maximum time of 30 minutes.
- II. No Action Items Discussed
 - a. Strategic Plan

- i. Ms. Angela King-Smith introduces herself on behalf of superintendent's office and sets norms to keep us on track due to tight timeline. She explains that we will meet again next week to approve our budget
 1. If our plan is not improved our school's budget will default to the distribution of the fy17 budget. It will hold the budget frozen and we will not be able to use funds.
- ii. Mr. Danser is in attendance in Ms. Johnson's place to present the strategic plan. If there is approval of the SP then we will move on with the budget. Mr. Danser suggest that we each review the strategic plan.
- iii. After team has reviewed, we open floor up for questions and comments-
 1. Virgil asked about the 90% graduation rate and if that is attainable. Dr. Paul explains that this is a recommendation from district. Ms. King-Smith says that there is no repercussion for not meeting the grad goal, but reminds us that the strategic plan is a public document. We all agree to take the percentage out of the plan, but make note that 90% is our personal goal.
 2. Don voice concerns about there not being a strategy in place for the improvement of AP passing rate. Mr. King informs that there was originally a quite a bit of detail about a grant that we will receive and how that will go towards the AP success. Mr. Danser points to the school strategies II and the grant is mentioned there.
 3. Don voices concerns that Mrs. Johnson had discussed making sure that our high needs students are receiving resources, and Mr. Danser said that was addressed more on the school culture page.
 4. Beth suggests that we make our pronouns gender neutral
 5. Beth asked about specific numbers/percentages for student success and we agree that to use this year as a benchmark it is better to not set specific numbers
 6. Ms. King-Smith: we want to make sure our school priority clearly have said what we want to finance with our budget. For example if we plan to pay for AP exams, then we need to say that specifically. Mr. King says that he has put this detail in systems, but we discuss and agree that this also needs to be mentioned on page 1 for academic program.
 7. Mr. Danser brings up the past mention of early release days and tells us that detail in included under flexibility/innovation
 8. Don asked if we need to include off campus internships under flexibility/innovation, but it is brought to his attention that we have this under systems & resources. The team agrees we need to use specific language "internship" in this section. Mr. Danser say to put this under VI because it fits well there. Ms. Smith says that from a flexibility standpoint, if that course/internship does not fall under a CTAE path we need to make sure we have a way to include other opportunities, and we have worded it in a way to meet this.

9. Beth asked if we need to put financial aspects of internships and the answer is no.
10. Daniel asked we need to include service learning center in the strategic plan. Mr. Danser said that this is something Ms. Johnson is pushing to bring back service learning in the school and wants to bring this up, but we have not had funding. It is estimated to cost \$20,000.
11. Virgil says we need to have a conversation about fundraiser opportunities for MJYF to donate towards the school or if we need to set aside a certain amount of funds from MJYF.
12. Does anyone see any value in waiting to vote on this until after budge?
Motion to move - Don

III. Discussion Items :

a. Budget -

- Dr. Paul/Mr. Danser are presenting the budget
- Mr. Danser begins by giving total budget amount (approximately \$10m)
- Danser shows how much is earned through student enrollment, gifted students, etc. and explains what is meant by administration (not vice principals).
- We have reduced the amount of money we receive in title I
- Danser shows how much each department is spending, and explain how the remediation is allocated through math and language arts. He also shows how many teachers we have for each of the departments.
 - Ashley - where does the funding/extra money go for the gifted student? Mainly towards salaries
- Danser scrolls down to athletics and arts. He notes that the budget is asking to increase orchestra to a full position instead of half. We will continue with 1.5 for art. We then look at the exceptional children and what that staff is responsible for. We are only asking to get 0.6 of a social worker. We were allocated 2 media specialists, but we are asking to keep what we have, which is one specialist and one para-professional. He scrolls down to signature programs.
- King speaks to this - he gives 2 detailed documents to explain where that signature budget is spent. He explains that the district did not pay for exams last year, so we need to have funds set aside for that. King has 3 different options of potential ways the money could be spent based depending on how much the district contributes.
- Mr. Danser points out that we are planning for the same amount of faculty and a higher projected enrollment by approximately 70 students. Don asked how well we projected last year. Mr. Danser said we are approximately at the number, but it fluctuates.
- Mr. Danser explains that other salaries go towards hall monitors, teacher tutorial pay, etc.
- Under the supplies there are lots of things included such as actual supplies, books, postage, and things to keep the school running, but also funding for things such as substitute teachers and stipends for professional development.

- Questions are raised about if there is a more detailed list of what falls into each bucket. Ms. Smith explains that this is the first year that on a school level that there has been this much autonomy.
- Beth asked what restrictions we will have once we make the budget. Ms. King-Smith said next meeting we will explain what we need and align needs directly back to the school. For example- if we want to focus on Service Learning Programs then we need to allocate specific amounts of money on a 3 year scale, then on a 1 year scale as well. Beth wants to make sure that there is some flexibility built in. Ms. King-Smith says that this year is more flexible because it is the first time the budget has been done this way.
- Beth asked if we can see the budget before we meet again for approval, the answer is yes.
- Vote to approve the strategic plan - passes unanimously contingent upon the discussed changes.
- Minutes from last meeting are approved
- IV. **Information Items**
- V. **Adjournment**
 - a. **Adjourned at 6:21 pm**
 - b. **Recap**
 - c. **Adjourn meeting**

Alexandra Elliott

Secretary

1/23/17

Date of approval